

Learning Activity 8-B-1 Rubric

Summary Chat

Group Chat Possible Points: 20

		Exemplary	Proficient	Developing
	Score	10	5	1
Content and Critical Thinking	___/10	<p>Discussion provides a thoughtful reflection about what has been learned throughout the course and how knowing more about SAS impacts or reinforces their views on teaching and learning.</p> <p>Commentary includes an evaluation of the potential challenges that teachers encounter to prepare students for lifelong success.</p> <p>Thoughtful suggestions are made on how to help students grow academically and what they will need to develop to be successful in higher education and professions.</p>	<p>Discussion lacks an in-depth, thoughtful analysis of how the student has grown as a result of learning more about SAS.</p> <p>Commentary vaguely touches upon challenges that teachers may encounter as they work toward student success.</p> <p>Few suggestions are made on how educators can prepare students for higher levels of academia and the professional world.</p>	<p>Discussion does not address how the student has grown as a result of learning more about SAS.</p> <p>Participant does not add any thoughts about the challenges that teachers may encounter as they work toward student success.</p> <p>No suggestions are made on how educators can prepare students for higher levels of academia and the professional world.</p>
	Score	10	5	0
Comments and Contributions	___/10	<p>Posts numerous comments and replies to group; provides thorough summary of key points established by others; responds in a timely fashion to follow-up questions.</p> <p>Encourages further conversation and discussion about how SAS impacts future instruction in preparing students for lifelong learning.</p>	<p>Posts a minimal amount of responses.</p> <p>Responses are brief and do not encourage further conversation.</p> <p>Lacks detail about the positive impact that SAS has on students as they grow as lifelong learners.</p>	<p>Fails to reply by the due date.</p>
Total	___/20			